




# Dargaville Primary School

Mō te katoa - Each for all

2024—2026 **Strategic Plan**



**2024—2026**

**Strategic Plan**

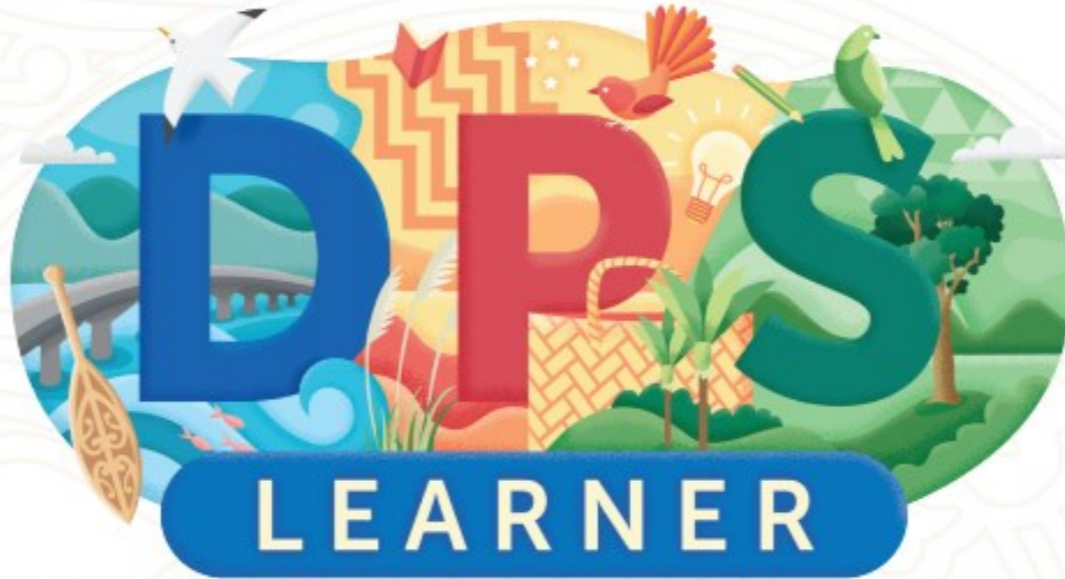


# TAKIWIRA VALUES





**Dargaville  
Primary School**  
Mō te katoa - Each for all



**Drives  
Awa**

Creative  
Curious  
Proud  
Actively Engaged



**Prepares  
Kete**

Risk Taker  
Culturally Aware  
Problem Solver  
Empathic



**Strengthens  
Maunga**

Self-managing  
Communicator  
Kaitiaki  
Ownership



**Empowering Innovative Inclusive**

**2024—2026 Strategic Goals at a Glance**

**DRAFT**

2024-2026 strategic goals	Goal 1: Kahui Ako	Goal 2: FUTURE FOCUSED				Goal 3: CREATIVE & PHYSICAL SPACES
2024-2026 strategic initiatives	<p><u>Writers Toolbox:</u> To develop a common language and structure throughout schoolwide</p>	<p><u>Structured Literacy:</u> To support our tamariki's early reading, writing and oral language success</p>	<p><u>Schooltalk:</u> To improve learner agency, formative assessment and collaborative practices.</p>	<p><u>Te Tiriti o te Waitangi:</u> Develop a Te reo Māori programme that reflects our local context and language.</p>	<p><u>ERO:</u> To evaluate the impact of having a Graduate Student Profile</p>	<p>Design and build the Creative &amp; Physical Spaces for the school</p>
Success measure by end of 2024	<ul style="list-style-type: none"> <li>Teachers and students continue to increase their enjoyment of writing.</li> <li>70% of our students are judged to be AT or ABOVE in writing</li> </ul>	<ul style="list-style-type: none"> <li>All Yr1-2 Kaiako have achieved the BSLA micro-credential</li> <li>We have 3 trained facilitators aligned to our school</li> <li>70% of our year 1 &amp; 2 students are judged to be AT or ABOVE in reading</li> </ul>	<ul style="list-style-type: none"> <li>14 Kaiako can competently use the Schooltalk app</li> <li>Year 5 &amp; 6 students are able to navigate and use the student portal of Schooltalk.</li> </ul>	<ul style="list-style-type: none"> <li>Kaiako have a clear understanding of what needs to be taught and learnt at each year level</li> <li>Our tamariki and staff develop a deeper understanding and knowledge of te reo Maori.</li> <li>Our tamariki and staff have an understanding of karakia, waiata, haka and kupu that are unique to our area.</li> </ul>	<p><u>We will be able to successfully answer the following questions:</u></p> <ol style="list-style-type: none"> <li>How well does the school's newly developed Graduate Student Profile (GSP) promote student engagement to impact positively on learner outcomes?</li> <li>What does student engagement look like</li> <li>How are teachers and students using the Graduate Student Profile to improve learning and hauora?</li> </ol>	<ul style="list-style-type: none"> <li>Our learners have an innovative, purposeful and safe area to be physically active, explore and collaborate.</li> <li>Our community feel engaged, valued and involved in the direction of our school</li> </ul>
2024 actions	<ul style="list-style-type: none"> <li>Leaders of writing are re-appointed</li> <li>PLD plan implemented</li> <li>All resources and the online tool are embedded into classroom practice</li> <li>Yr 2-6 teachers have received coaching sessions from PLD provider</li> </ul>	<ul style="list-style-type: none"> <li>Apply for funding</li> <li>Enrol all Yr 1 Kaiako</li> <li>Train x1 facilitator</li> <li>Follow the PLD plan</li> </ul>	<ul style="list-style-type: none"> <li>Onboard Group #2</li> <li>Complete introduction modules</li> <li>Follow Road map</li> <li>3x Yr5 &amp; 6 classes are logged in and using Schooltalk</li> </ul>	<ul style="list-style-type: none"> <li>Appoint leader of Te reo Maori learning</li> <li>Te reo Māori Curriculum team developed</li> <li>Teams plan and teach the te reo Maori learning progressions from Yr 1-6</li> <li>Te wiki o te reo Māori is celebrated at DPS</li> <li>Move to the 'He Hikanga' dimension within Poutama Reo</li> </ul>	<ul style="list-style-type: none"> <li>Continue with the evaluation plan</li> </ul>	<ul style="list-style-type: none"> <li>Giant chess board completed</li> <li>New Jnr playground</li> <li>New Snr playground</li> </ul>



**2024—2026 Strategic Plan**

**Vision:**

*Empowering Innovative Inclusive*



**Strategic goal 1:**

**Kahui Ako**



**2024 Strategic initiative 1:**

**Writers Toolbox**

To develop a common language and structure throughout school-wide writing programmes

**2023 measure:  
Foundation Year**

**Input measure:**

- PLD
- \$9000 for resources and licences
- \$\$\$ Relievers

**Output measure:**

- Leaders of writing are appointed
- PLD plan developed and implemented
- All resources are embedded into classroom practice
- Yr 2-6 teachers have received coaching sessions from PLD provider

**Outcome measure:**

- Teachers and students have a refreshed enjoyment of writing.
- 70% of our students are judged to be AT or ABOVE in writing

**2024measure:  
Self Review Year**

**Input measure:**

- PLD
- \$5000—Licences

**Output measure:**

- Leaders of writing are re-appointed
- PLD plan implemented
- All resources and the online tool are embedded into classroom practice
- Yr 2-6 teachers have received coaching sessions from PLD provider

**Outcome measure:**

- Teachers feel confident and excited to teach writing
- Students are agentic and motivated writers
- 73% of our students are judged to be AT or ABOVE in writing

**2025 measure:  
Consolidation Year**

**Input measure:**

**Output measure:**

**Outcome measure:**



## 2024—2026 Strategic Plan

### Vision:

*Empowering Innovative Inclusive*



### Strategic goal 2:

**FUTURE FOCUSED**



### 2024 Strategic initiative 1:

#### Structured Literacy

To support our tamariki's early reading, writing and oral language success

#### 2024 measure: Foundation Year

##### Input measure:

- Time
- \$1000—Resources

##### Output measure:

- All Yr1-2 Kaiako have achieved the BSLA micro-credential
- We have 3 trained facilitators aligned to our school
- 70% of our year 1 & 2 students are judged to be AT or ABOVE in reading

##### Outcome measure:

- All Yr1 & 2 tamariki have developed the skills and confidence to be successful readers, writers and speakers.

#### 2025 measure: Self Review Year

##### Input measure:

##### Output measure:

##### Outcome measure:

#### 2026 measure: Consolidation Year

##### Input measure:

##### Output measure:

##### Outcome measure:



## 2024—2026 Strategic Plan

### Vision:

**Empowering Innovative Inclusive**



### Strategic goal 2:

**FUTURE FOCUSED**



### 2024 Strategic initiative 2:

#### Schooltalk

To improve learner agency, formative assessment and collaborative practices.

#### 2023 measure: Foundation Year

##### Input measure:

- 100 hours PLD
- \$1500

##### Output measure:

- PLD application accepted
- PLD plan developed and implemented
- Teacher modules completed
- Some Yr 5&6 learners are using Schooltalk

##### Outcome measure:

- Teachers can competently use the Schooltalk app
- Year 5 & 6 students are able to navigate and use the student portal of Schooltalk.

#### 2024 measure: Foundation Year

##### Input measure:

- 100 hours PLD
- \$1500

##### Output measure:

- Group 2 are onboarded successfully
- PLD plan developed and implemented
- Teacher modules completed
- x3 Yr 5&6 classes are using Schooltalk

##### Outcome measure:

- Group 2 Teachers can competently use the Schooltalk app
- x3 Yr 5&6 classes are able to navigate and use the student portal of Schooltalk.

#### 2025 measure: Consolidation Year

##### Input measure:

##### Output measure:

##### Outcome measure:





## 2024—2026 Strategic Plan

### Vision:

**Empowering Innovative Inclusive**



### Strategic goal 2:

**FUTURE FOCUSED**



### 2024 Strategic initiative 3:

#### Te Tiriti o te Waitangi:

Develop a Te reo Māori programme that reflects our local context and language.

#### 2023 measure: Consolidation Year

##### Input measure:

- PLD
- Time

##### Output measure:

- Develop a plan with Wiki to facilitate fortnightly Te reo Māori workshops with our staff
- Create a performance rōpu
- Continue with weekly kapa haka on Wednesdays
- Formalise Learning Intentions from Yr 1—6.

##### Outcome measure:

- School community is eager and engaged to develop our kaupapa Māori within our kura
- Tamariki who have a passion for kapa haka have the opportunity to be extended.

#### 2024 measure: Consolidation Year

##### Input measure:

- Resources
- \$3000
- Time

##### Output measure:

- Appoint leader of Te reo Maori learning
- Te reo Māori Curriculum team developed
- Teams plan and teach the te reo Maori learning progressions from Yr 1-6
- Te wiki o te reo Māori is celebrated at DPS
- Move to 'He Hikanga' dimension within Poutama Reo.

##### Outcome measure:

- Kaiako have a clear understanding of what needs to be taught and learnt at each year level
- Our tamariki develop a deeper understanding and knowledge of te reo Maori.
- Our tamariki and staff have lan understanding of karakia, waiata, haka and kupu that are unique to our area.

#### 2025 measure:

##### Input measure:

##### Output measure:

##### Outcome measure:



**2024—2026 Strategic Plan**

**Vision:**

*Empowering Innovative Inclusive*



**Strategic goal 2:**

**FUTURE FOCUSED**



**2024 Strategic initiative 4:**

To engage in effective internal evaluation

**2022 measure:  
Foundation Year**

**Input measure:**

- Time
- FTTE for relievers

**Output measure:**

- We have registered for the pilot programme
- We have actively engaged with all key stakeholders throughout the pilot programme

**Outcome measure:**

As a school, we:

- ask good questions
- gather fit-for-purpose data & information

So that we are driven by the motivation to improve and do better for our learners.

**2023 measure:  
Self-Review Year**

**Input measure:**

- Time

**Output measure:**

- Evaluation plan and evaluative questions are designed and ready for implementation

**Outcome measure:**

- We will be able to measure how our Graduate Student Profile (GSP) promotes student engagement and improved learner outcomes

**2024 measure:  
Self-Review Year**

**Input measure:**

- Time

**Output measure:**

- Evaluation plan and evaluative questions are designed and ready for implementation

**Outcome measure:**

- We will be able to measure how our Graduate Student Profile (GSP) promotes student engagement and improved learner outcomes



**2024—2026 Strategic Plan**

**Vision:**

*Empowering Innovative Inclusive*



**Strategic goal 3:**

**CREATIVE & PHYSICAL SPACES**



**2024 Strategic initiative 1:**

**Design and build the Creative & Physical Spaces for the school**

**2022 measure:  
Foundation Year**

**Input measure:**

- Time
- \$5000 (PTA donations)

**Output measure:**

- Trampoline installed
- Logs are in place and secured.
- Giant chess board completed
- Construction pit completed
- Seating and stumps completed

**Outcome measure:**

- Our learners have an innovative, purposeful and safe area to be physical, explore and collaborate with each other
- Our community feel engaged, valued and involved in the direction of our school

**2023 measure:  
Foundation Year**

**Input measure:**

- Time
- \$5000 (PTA donations)

**Output measure:**

- Giant chess board completed
- Construction pit completed
- Seating and stumps completed
- Jnr construction pit completed
- Jnr race track completed
- Water play areas completed.

**Outcome measure:**

- Our learners have an innovative, purposeful and safe area to be physical, explore and collaborate with each other
- Our community feel engaged, valued and involved in the direction of our school

**2024 measure:  
Foundation Year**

**Input measure:**

- Time
- \$230,000

**Output measure:**

- Giant chess board completed
- Junior Playground completed (including turf)
- Senior Playground completed (including turf)

**Outcome measure:**

- Our learners have an innovative, purposeful and safe area to be physical, explore and collaborate with each other

# 2024


# Annual Plans



**Dargaville  
Primary School**


Mō te katoa - Each for all

# 2024: Foundation Year

	Initiative #1	Actions	Who	Start Date	Completion Date	R.A.G Status
<b>Goal 1:</b> KAHUI AKO	<b>WRITERS TOOLBOX</b>	<ul style="list-style-type: none"> <li>Leaders of literacy are <b>re-appointed</b></li> <li>PLD plan developed &amp; implemented</li> <li>All resources <b>and the online tool</b> are embedded into classroom practice</li> <li>Yr 2-6 teachers have received coaching sessions from PLD provider</li> </ul>	???? ???? ????	1. W7, T4, 2023 2. W7, T4, 2023 3. W5, T2, 2023 4. W1, T1, 2024	1. W10, T4, 2023 2. W7, T4, 2024 3. W10, T4, 2024 4. W10, T4, 2024	


Strategic <b>Goal 1:</b> KAHUI AKO	Term 4 <b>2023</b>	Term 1 <b>2024</b>	Term 2 <b>2024</b>	Term 3 <b>2024</b>	Term 4 <b>2024</b>
<b>WRITERS TOOLBOX</b>	<div style="border: 1px solid black; padding: 2px; width: 30px; margin: auto;">A1</div>	<div style="border: 1px solid black; padding: 2px; margin: auto; width: 80%;">Action 2</div> <div style="border: 1px solid black; padding: 2px; margin: auto; width: 60%;">Action 3</div> <div style="border: 1px solid black; padding: 2px; margin: auto; width: 80%;">Action 4</div>			

# 2024: Foundation Year

	Initiative #2	Actions	Who	Start Date	Completion Date	R.A.G Status
<b>Goal 2:</b> FUTURE FOCUSED	<b>Schooltalk</b> To improve <b>learner agency, formative assessment</b> and <b>collaborative practices.</b>	1. Group 2 are onboarded successfully 2. PLD plan developed and implemented 3. Teacher modules completed 4. x3 Yr 5&6 classes are using Schooltalk	5. LM 2. JLM 3. Grp 2 4. Grp 2	1. W1, T4, 2023 2. W5, T4, 2023 3. W2, T1, 2024 4. W1, T2, 2024	1. W9, T4, 2023 2. W3, T1, 2024 3. W3, T4, 2024 4. W10, T3, 2024	

Strategic <b>Goal 2:</b> FUTURE FOCUSED	Term 4 2023	Term 1 2024	Term 2 2024	Term 3 2024	Term 4 2024
<b>Schooltalk</b> To improve <b>learner agency, formative assessment</b> and <b>collaborative practices.</b>	<div style="border: 1px solid green; padding: 2px; width: fit-content; margin: 5px auto;">Action 1</div>	<div style="border: 1px solid green; padding: 2px; width: fit-content; margin: 5px auto;">Action 2</div>	<div style="border: 1px solid green; padding: 2px; width: 80%; margin: 5px auto;">Action 3</div>		<div style="border: 1px solid green; padding: 2px; width: 60%; margin: 5px auto;">Action 4</div>

# 2024: Consolidation Year

	Initiative #3	Actions	Who	Start Date	Completion Date	R.A.G Status
<b>Goal 2:</b> FUTURE FOCUSED	<u>Te Tiriti o te Waitangi:</u> Develop a Te reo Māori programme that reflects our local context and language	1. Appoint leader of Te reo Maori learning 2. Te reo Māori Curriculum team developed 3. Teams plan and teach the te reo Maori learning progressions from Yr 1-6 4. Te wiki o te reo Māori is celebrated at DPS 5. Move to 'He Hikanga' dimension within Poutama Reo.	CG CG/RL Teams RL RL	1. W5, T4 2023 2. W5, T4 2023 3. W1, T1, 2024 4. W5, T2, 2023 5. W1, T4, 2024	1. W10, T4, 2023 2. W10, T4, 2023 3. W9, T4, 2024 4. W9, T3, 2024 5. W9, T4, 2024	

Strategic <b>Goal 2:</b> FUTURE FOCUSED	Term 4 2023	Term 1 2024	Term 2 2024	Term 3 2024	Term 4 2024
<u>Te Tiriti o te Waitangi:</u> Develop a Te reo Māori programme that reflects our local context and language	Action 1 Action 2			Action 3 Action 4	Action 5


# 2024: Consolidation Year

	Initiative #4	Actions	Who	Start Date	Completion Date	R.A.G Status
<b>Goal 2:</b> FUTURE FOCUSED	To evaluate the impact of having a Graduate Student Profile	1. Follow the evaluation plan		1. W1, T1, 2024	1. W9, T4, 2024	■

Strategic <b>Goal 2:</b> FUTURE FOCUSED	Term 4 2023	Term 1 2024	Term 2 2024	Term 3 2024	Term 4 2024
To evaluate the impact of having a Graduate Student Profile	<div style="border: 1px solid green; padding: 5px; display: inline-block;">Action 1</div>				



# 2024: Consolidation Year

	Initiative #1	Actions	Who	Start Date	Completion Date	R.A.G Status
<b>Goal 3:</b> CREATIVE & PHYSICAL SPACES	Design and build the Creative & Physical Spaces for the school	1. Giant chess board completed	TC	1. W1, T1, 2024	1. W10, T1, 2024	
		2. Junior Playground completed (including turf)	MOE	2. W1, T1, 2024	2. W10, T4, 2024	
		3. Senior Playground completed (including turf)	MOE	3. W1, T1, 2024	3. W10, T4, 2024	

Strategic <b>Goal 3:</b> CREATIVE & PHYSICAL SPACES	Term 4 2023	Term 1 2024	Term 2 2024	Term 3 2024	Term 4 2024
Design and build the Creative & Physical Spaces for the school		<div style="border: 1px solid red; padding: 2px; text-align: center;">Action 1</div>			
			<div style="border: 1px solid red; padding: 2px; text-align: center;">Action 2</div>		
			<div style="border: 1px solid red; padding: 2px; text-align: center;">Action 3</div>		